

NATIONAL IDENTITY POLICY (AY 2026-27)

UAE School Inspection Framework Alignment

This policy aligns with the UAE School Inspection Standard

4.2 Curriculum Adaptation: Element

4.2.3 Links with Emirati Culture and UAE Society.

Policy

1. National Identity Governance

- 1.1 **National Identity Strategy:** Bright Riders School has developed a comprehensive National Identity Strategy that defines how the UAE's National Identity shapes their educational approach, mission, values, and is embedded across daily practices.

2. Celebrating National Identity

- 2.1 **UAE Flag and Official Portraits:** Bright Riders School raises the UAE flag and displays official portraits in compliance with the requirements of the *Positions of Their Highness Pictures and Placements and Uses of Flags Manual*. BRS also ensures that the UAE flag is the only flag raised on the school premises and is displayed prominently at all times.
- 2.2 **National Anthem While Lined Up:** BRS conducts a daily orderly student line-up for the singing of the UAE National Anthem and raising of the UAE flag, during assembly organized by class, sections, grade/years, or cycles, as appropriate.
- 2.3 **National Celebrations:** BRS celebrates Eid Al Etihad and Flag Day by holding a school-wide event and invite parents.
- 2.4 **Public Holidays:** BRS observes official UAE public holidays and participate in all government-endorsed initiatives related to National Identity (as announced in ADEK circulars) and not schedule working school days on public holidays without prior approval from ADEK, in line with the *Calendar and Public Holidays Policy*.

3. Practicing National Identity Values

- 3.1 **Values-Based Daily Habits:** BRS implements daily habits for students (cleaning their spaces, managing assigned responsibilities, reflecting daily, and others) that align student behavior with core values and shape moral, social, and performance character, in line with the ADEK Values Framework. Students are encouraged through positive reinforcement (without disciplinary measures for not participating).
- 3.2 **Traditional Open *Majlis*:** BRS has established an open *majlis* for dialogue and student exchange, fostering appreciation of Emirati heritage, mutual respect, and belonging within the school community.
- 3.3 **Visual Design:** BRS has embed visual and design integration of National Identity throughout the school premises.
- 3.4 **Break Timings:** BRS has ensured break times are appropriately aligned and adapted to provide students with reasonable opportunities to pray during the day.

4. Curriculum and Learning

- 4.1 **Curriculum Integration:** Bright Riders School has embedded National Identity and ensured culturally responsive teaching in all subjects (MoE and non-MoE) regardless of curriculum, in line with the [KG MoE Subjects Policy](#), [Curriculum Policy](#), [Staff Eligibility Policy](#) and [Appendix C. Curriculum Integration Requirements](#).
- 4.2 **Libraries and Resources:** BRS also ensure libraries maintain an adequate and age-appropriate collection of books, digital media, and other learning resources, in line with the ADEK National Identity Libraries and Resources Guide, that promote and support the teaching and understanding of National Identity.
- 4.3 **Learning Resources:** Students are actively encouraged to engage with books and digital resources related to UAE National Identity, and teachers integrate relevant materials into subject curricula, classroom instruction, and learning activities.
- 4.4 **Experiential Learning:** Bright Riders School ensures that every student completes immersive educational trips, in line with [Appendix D. Experiential Learning Requirements](#), in collaboration with local organizations, cultural institutions, and government entities, in line with the [Extracurricular Activities and Events Policy](#).

- 4.5 **Zayed National Museum Visit:** Bright Riders School ensures all students visit the Zayed National Museum with the school at least once before graduation. This applies to all students, including transfers, and only one visit is required in their lifetime as a student, regardless of school transfers.

5. Staffing and Student Leadership

- 5.1 **UAE Social Studies Subject Staffing Requirements:** BRS is committed to ensure full Emiratization (100%) of teachers delivering UAE Social Studies as a standalone subject to students studying Arabic Language Stream A by Academic Year 2032/33.
- 5.2 **MoE Subjects Staffing Requirements:** Bright Riders School ensures that all teachers delivering mandatory MoE subjects are screened in accordance with ADEK-defined standards, including Arabic language proficiency and core values, in line with the ADEK Values Framework.

6. Parents and Community Engagement

- 6.1 **Parent Engagement:** Bright Riders School has developed National Identity initiatives to engage parents in supporting their child's learning, including encouraging Arabic language learning at home.
- 6.2 **Volunteering:** BRS ensures students in all cycles complete the minimum annual volunteering hours, in line with [Appendix E. Volunteering Commitments](#), in partnership with community organizations, cultural institutions, and government bodies. BRS, additionally facilitates at least 1 annual community service initiative linked to UAE National Identity, upon ADEK approval, engaging students, staff, and parents, in line with ADEK requirements.

Appendix A. National Identity Requirements

BRS adheres to the following in relation to the selection and responsibilities of the National Identity Committee:

1. Disclose the selection criteria for membership, ensuring transparency in the appointment process and clarity regarding eligibility requirements.
2. Volunteer and support National Identity activities, and classroom engagement across subjects.
3. Plan, organize, and coordinate National Identity initiatives and celebrations in collaboration with appointed student ambassadors.
4. Act as a liaison between parents and the school, supporting continuous improvement of the school's National Identity strategy.

Appendix B. ADEK-Mandated Announcements

Schools shall implement the Nabati Poetry Program, in line with the ADEK Nabati Poetry Guide:

1. Bright Riders School is exempted from this requirement.

Appendix C. Curriculum Integration Requirements

Bright Riders School meets the following teaching and learning requirements when embedding National Identity in all its subjects (MoE and non-MoE subjects):

1. Ensuring Emirati culture and National Identity is integrated into all aspects of teaching, actively promote the Arabic language, and implement project-based and inquiry-based teaching practices aligned with MoE requirements.
2. Conduct periodic Arabic literacy evaluations for all Arab National students to assess their proficiency and knowledge of the Arabic language, identify and implement appropriate intervention measures where required, in line with the *Foundational Literacy Policy* and the *Assessment Policy*.

Appendix D. Experiential Learning Requirements

Bright Riders School ensures that every student completes at least 1 immersive educational trip per cycle, upon ADEK approval.

Appendix E. Volunteering Commitments

BRS meets the following community engagement requirements:

1. Completing a minimum of 5 annual volunteering hours in KG and Cycle 1, and 10 annual volunteering hours in cycles 2 and 3.
2. Ensuring adequate supervision of students engaging in volunteering activities by qualified staff or designated volunteers, at all times, to safeguard student wellbeing, manage risks, and respond promptly to any incidents during school-organized volunteering opportunities, in line with the *Wellbeing Policy* and *Safeguarding Policy*.
3. Seeking parental consent at the start of the academic year, as part of registration, for volunteering activities performed outside the school premises or after school hours.

Definitions

Behavior	A clear, observable action that reflects a value being actively demonstrated in practice, not simply understood in principle.
Culturally Responsive Teaching	Using students' customs, characteristics, experience, and perspectives as tools for better classroom instruction (Will & Najaro, 2022).
Habit	A school practice performed regularly with intention and reflection, that shapes student character and supports positive learning, behavior, and participation in school life.
National Identity	The Emirati national identity encompasses key characteristics that make our society unique. It is rooted in noble Islamic morals and values of tolerance, upholding the spirit of unity and national belonging. It is further anchored in the rich heritage of the Arabic language and the local dialect as well as our nation, its ancient history, as well as the customs and traditions that are passed on through generations, ensuring the preservation of the authentic Emirati spirit (UAE Ministry of Culture).
National Identity School Strategy	A school-wide framework, in line with the <i>National Identity Policy</i> , promoting values, culture, heritage, and citizenship through planned initiatives, curriculum integration, and community engagement.
Students Ambassador	A UAE National student role model who promotes UAE values, culture, heritage, and citizenship while supporting students and staff to practice and celebrate National Identity.
Values	A deeply held principle that shapes how a student understands themselves, interacts with others, and contributes positively to their community.

Compliance

Bright Riders School is committed fully compliant with this policy by AY 2027/28 (Fall term).

Approved By:

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Bright Riders School-Abu Dhabi
Next Review: AY 2027-2028

